



TMI Episcopal Institutional Educational Philosophy

“Reaching across the generations, TMI has consistently provided an education based on values, not just facts you need to learn for a test. One of the things we’ve continued at TMI is a pedagogic platform based on deep, sincere values.” Tom C. Frost, ‘45

In 1893, The Episcopal Diocese of West Texas established TMI Episcopal to develop servant leaders educated in the enduring values of Jesus Christ and prepared to progress to higher education and serve in any variety of professions. More than just a college preparatory institution, we educate students to be successful in life. Success is achieved by nurturing and guiding each student to reach their highest potential. We do so in an environment that is healthy, safe, challenging, supportive and engaging.

TMI exists as a center of love and grace. As stated by the National Association of Episcopal Schools (NAES), “Above all, Episcopal schools exist not merely to educate, but to demonstrate and proclaim the unique worth and beauty of all human beings as creations of a loving, empowering God.” TMI values diversity because it enriches the fabric of our school community. All of our students have unique and valuable talents, ideas and backgrounds. Differences in aptitude and achievement are inherent features of our students that enhance the overall environment.

Once students commit themselves to TMI, we commit ourselves to them. We as a faculty and staff know and love our students as unique individuals, made in the image of God, and each with his/her own gifts and talents to cultivate. In our work with students, we accept the Episcopal baptismal covenant to seek and serve Christ in all persons.

We see developing rapport with our students as central to effective pedagogy. Through our curriculum students develop a sense of curiosity for the world and discover ways to make a greater impact. Our teachers ignite creativity and embrace critical thinking and cognitive diversity. We teach children to create meaning in their work by developing empathy, collaborating and communicating with others, and solving complex problems. We are called to inspire our students to want to learn and be successful, while cultivating in them a lifelong love of learning. As teachers, we model this learning through continual reflection on our own teaching practices and fully partnering with students and their parents to help them achieve success.

Grounded in positive, mutually respectful relationships, we motivate our students through encouraging servant leadership. Developing the heart along with the mind is central to our beliefs. We recognize that developing compassion comes from helping others and engaging in service in our local and global communities. As students mature into young adults, they seek to identify and address problems and ways to serve others. In helping others, students build the foundations of service and leadership.

At TMI, we serve in the most noble of all professions: the care and formation of young people. More than just a school, TMI was founded as and continues to be a community that values Wisdom, Integrity, Service, Excellence, and Reverence.